

ABSTRAK

Mina Laelasari (2015), Mengatasi Kesulitan Belajar Siswa Dalam Konsep Masalah Sosial Melalui Model *Cooperative Learning* Tipe *Jigsaw* Pada Pembelajaran IPS Di SD (PTK di Kelas IV SDN Serang 8 Kecamatan Serang Kota Serang). Penelitian ini dilatarbelakangi oleh kesulitan siswa pada pembelajaran IPS dalam konsep masalah sosial. Penelitian ini dilaksanakan pada siswa kelas IV di SDN Serang 8 Kecamatan Serang Kota Serang. Berdasarkan hasil observasi, pembelajaran hanya menggunakan metode tradisional sehingga siswa tidak dapat berperan secara aktif dan hanya menerima materi yang disampaikan oleh guru. Dari permasalahan diatas, peneliti menggunakan model *cooperative learning* tipe *jigsaw* untuk mengatasi kesulitan belajar siswa dalam pembelajaran IPS pada konsep masalah sosial. Penelitian ini menggunakan model pembelajaran *cooperative learning* tipe *jigsaw* dimana siswa melaksanakan proses pembelajaran dengan belajar secara kelompok. Metodologi yang digunakan pada penelitian ini adalah Penelitian Tindakan Kelas model Kemmis-Taggart. Berdasarkan hasil penelitian terlihat adanya peningkatan hasil belajar siswa, pada pra siklus nilai rata-rata hanya mencapai 56.8, kemudian setelah menerapkan model *cooperative learning* tipe *jigsaw* hasil belajar siswa pada siklus I meningkat nilai rata-rata menjadi 63.5, dan pada siklus II mencapai 78.5. Sedangkan pada hasil observasi siswa selama proses pembelajaran berlangsung pada siklus I mencapai 60.1%, dan pada siklus II mencapai 81.3%. Serta hasil observasi aktivitas guru selama proses pembelajaran berlangsung pada siklus I mencapai 62.5%, dan pada siklus II mencapai 100%. Sehingga dapat disimpulkan bahwa penerapan model *cooperative learning* tipe *jigsaw* dapat mengatasi kesulitan belajar siswa pada konsep masalah sosial. Rekomendasi dari peneliti agar dalam pembelajaran IPS ataupun mata pelajaran yang lainnya guru pandai memilih dan menggunakan metode, strategi atau model pembelajaran.

Kata Kunci: Model *Cooperative Learning* Tipe *Jigsaw*, Mengatasi Kesulitan Belajar Siswa

ABSTRACT

Mina Laelasari (2015), Overcoming Learning Difficulties Students in the Concept of Social Problems Through Cooperative Learning Model Jigsaw On Learning Social Science In Elementary School (Classroom Action Research on Serang 8 Elementary School Fourth Grade District Serang city of Serang). This research is motivated by the difficulty of students in social studies learning in the concept of social problems. The research was conducted in the fourth grade students at SDN 8 District of Serang Serang Serang. The objectives to be achieved, namely: describing student learning activity when the application of cooperative learning model of the type of jigsaw, using the steps of learning with jigsaw-type model of cooperative learning can address students' learning difficulties in understanding the concept of social issues, and help to increase student learning outcomes through the implementation of cooperative learning model of the type of jigsaw on the concept of social problems. This study uses a model of cooperative learning jigsaw type of learning in which students carry out the learning process by learning groups. The methodology used in this study is a Class Action Research model of Kemmis-Taggart. Based on the results seen an increase in student learning outcomes, in the pre-cycle average value only reached 56.8, then after applying the model of cooperative learning jigsaw type of student learning outcomes in the first cycle increased the average value be 63.5, and the second cycle reached 78.5. While on the observation of students during the learning process takes place in the first cycle reached 60.1%, and the second cycle reached 81.3%. As well as the observation of teacher activity during the learning process takes place in the first cycle reached 62.5%, and the second cycle reaches 100%. It can be concluded that the application of cooperative learning model of the type of jigsaw can overcome learning difficulties students to the concept of social problems. Recommendations from researchers that the social studies learning or other subjects teachers good at choosing and using methods, strategies or learning model.

Keys Word: *Model of cooperative learning jigsaw type, Overcoming learning difficulties student*